

Subject: Global issues

jest to lekcja powtórzeniowa dla profilu Technik Ochrony Środowiska na podstawie zagadnień zrealizowanych z książki Environmental Science wyd. Career Paths

Etapy:

1. Uczniowie otrzymują karty pracy i je uzupełniają w parach. Po zakończeniu zadania parami omawiamy na forum, a pozostałe zespoły mogą dodać swoje przemyślenia lub zadać dodatkowe pytania. (N-l wyświetla karty pracy na tablicy multimedialnej)
2. Uczniowie mają za zadanie w parach stworzyć prezentację na swój temat w aplikacji padlet.com (w załączniku prace uczniów)
3. Ostatnim etapem lekcji jest rozdanie kolejnej karty pracy-jednakowej dla wszystkich i trening maturalny.

Global issues

Pair 1



Look at the picture. Brainstorm with your partner:

1. What global issue is presented?
2. Write a few associations.
3. What causes this phenomenon?
4. How can it be prevented?

KEY WORDS



REASONS



SOLUTION



Global issues

Pair 2



Look at the picture. Brainstorm with your partner:

1. What global issue is presented
2. Write a few associations.
3. What causes this phenomenon
4. How can it be prevented?

KEY WORDS



REASONS



SOLUTION



Global issues

Pair 3



Look at the picture. Brainstorm with your partner:

1. What global issue is presented
2. Write a few associations.
3. What causes this phenomenon
4. How can it be prevented?

KEY WORDS

A large, empty speech bubble with a black outline and a white fill, intended for writing key words.

REASONS

A large, empty speech bubble with a black outline and a white fill, intended for writing reasons.

SOLUTION

A large, empty speech bubble with a black outline and a white fill, intended for writing solutions.

Global issues

Pair 4



Look at the picture. Brainstorm with your partner:

1. What global issue is presented
2. Write a few associations.
3. What causes this phenomenon
4. How can it be prevented?

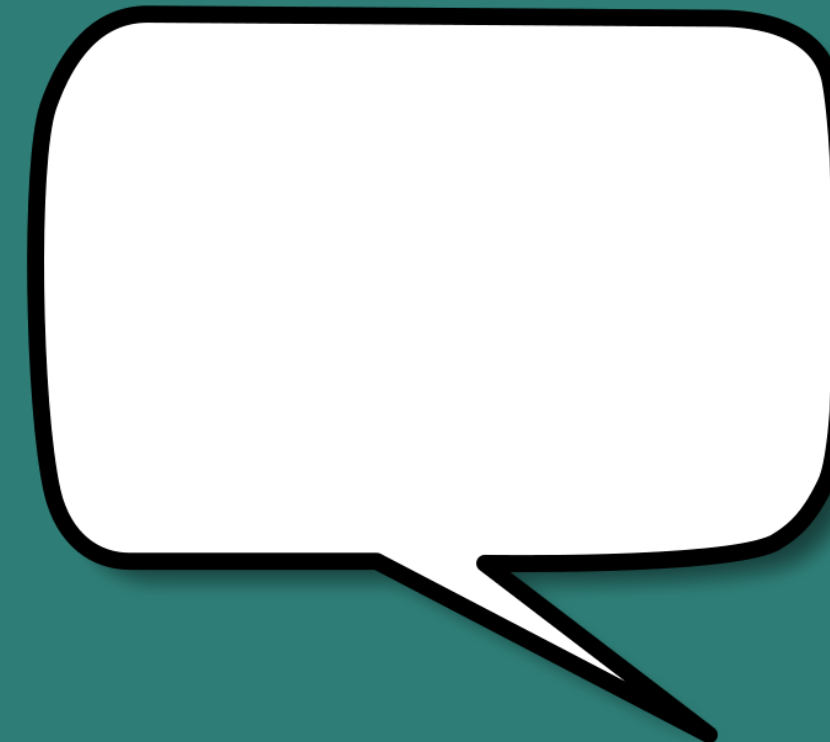
KEY WORDS



REASONS



SOLUTION



Global issues

Pair 5



Look at the picture. Brainstorm with your partner:

1. What global issue is presented
2. Write a few associations.
3. What causes this phenomenon
4. How can it be prevented?

KEY WORDS

A large, empty speech bubble with a black outline and a white fill, intended for students to write their key words.

REASONS

A large, empty speech bubble with a black outline and a white fill, intended for students to write their reasons.

SOLUTION

A large, empty speech bubble with a black outline and a white fill, intended for students to write their solutions.

Give your own ideas to the mind map

Answer the questions:

1. How do you save energy?
2. How do you save water?
3. Are you green?
4. How can you help the endangered species?
5. Would you like to become a volunteer in a charity organisation such as WWF?
6. What are the advantages of natural reserves?

